

Mr. Lusch
Course Outline and Objectives
Criminal Justice I

Criminal Justice I is the first part of two one-semester courses dedicated to the study of the Criminal Justice System.

The purpose of Criminal Justice I is to provide a foundation in terminology, concepts and applications of the study of Criminal Justice. The students will develop and expand their base of knowledge of Criminal Justice through a series of exercises and activities using comparative and analytical research methods. Through the study of situations and anecdotes related to Criminal Justice, students further build their understanding of this discipline. This perspectives course will also touch on the main disciplines of Social Studies (geography, history, civics and economics) by applying the content topics in a relevant manner.

This course is designed to further impact and develop the **DSTP** test-taking skills for students who are scheduled to take the Social Studies **DSTP** in May of this school year. College bound students, who do have an interest in pursuing a higher education career, should understand the gravity of the **DSTP**. The staff at WPHS does understand the importance of this test and we consequently strive to present and examine content in a **DSTP** style format.

We will focus on the following skill sets:

- Writing in the content area
- Establishing a base of knowledge in Criminal Justice to facilitate a future in that field.
- Develop research and referencing techniques
- Utilization of statistics and inference from that data
- Projects and performance focus activities

The text materials we will use are:

Textbook: Criminal Justice by James A. Fagan (2005)
Selected curriculum focused handouts on the related topics

Topics:

- 1) Crime: Definition, perception, types, measurement
- 2) US Constitution: How do the Constitution and the Bill of Rights work for you in the Criminal Justice system.
(Nature of Law, Law & Societal Values, Origins of Law)
- 3) Constitutional Exceptionalism
- 4) Landmark Cases through the Supreme Court.
- 5) The route of a case through legal proceedings.
- 6) Juvenile Justice System

William Penn High School

Mr. Lusch

Room E-112

Criminal Justice I

Introduction & Information Sheet

The impact **Criminal Justice I** can have on your academic future is notable. This is a “Careers” course, thus making this one of the first steps you may take on your journey to a possible career in Criminal Justice. Also, we are aware that the DSTP has a required Social Studies component. This course will serve to help you achieve on the DSTP and may move closer to your career goal after graduation. You are now going to be asked to demonstrate work on a higher academic level with greater expectations at a fast pace. **I will need your cooperation in this effort and I will ask you to meet some important expectations.**

You will be asked to supply the following materials:

- 1) Composition or Spiral copybook**
- 2) Your Text Book**
- 3) A 3-ring binder or folder for handouts and loose-leaf.**
- 4) A pen or pencil**

Homework:

You can safely expect to see homework two to three times a week. Each assignment will be relevant to the course. Homework will be both posted on the homework board, listed on my website (www.mrluschismean.com) and expressed verbally at the beginning of the week. This will give you an opportunity to complete your homework on time and within the constrictions of your schedule.

Late work: Late = Not there when I check or collect assignments.

Late homework, for those without an excused absence, will not be accepted.

In the case of projects, specific late policies will be discussed at that time.

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Absences:

Excused absences afford you the opportunity to make up your work. You will have one additional day for each period of absence. **The responsibility is yours** to gather your missed assignments. **All Homework will posted on the homework poster and posted on my website www.mrluschismean.com**

Grades:

The quarterly grades will be determined by the following formula:

15% Quizzes **20%** Tests **25%** Special Reports /Projects

25% Journals **15%** Homework

***** You will not pass this class unless you have handed in all Special Reports and Projects and maintained at least a 60% successful completion on daily Journal Questions.**

Scale: A: 100 – 93 **B:** 92 – 85 **C:** 84 – 77 **D:** 76 – 70 **F:** 69 or Below

Please contact me through the school for any questions or concerns so we can work collaboratively to help your child achieve his or her goals.

Mr. Frank Lusch

email: flusch@colonial.k12.de.us

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(Please fill the bottom and return it with your child before Thursday August 27th, 2009_

Student's Name _____

Parent or Guardian Signature _____ (Print) _____

Home Phone _____ Work Phone: _____ **8/09**